

Distance Learning Activities – May 26th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p>Visit Dr. Leatherbarrow’s Distance Learning Page to hear today’s announcements! https://www.cbsd.org/Page/49332</p>
Morning Check-In	<p>Seesaw Activity Titled: Summer Countdown – Letter M: Favorite Movie</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family’s schedule.</p>
Writing	<p>Overview: Informational Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none">1. Informational texts tell facts about a topic. They are always true.2. Informational pieces teach the reader about a topic.3. Choosing an informational topic comes from the things we, the authors, know a lot about.4. Writers must keep their audience in mind while writing. <p>Activity Explanation: After watching instructional video, students will brainstorm informational topics and think about the audience for their writing piece.</p> <p>Task</p> <ol style="list-style-type: none">1. Look for Seesaw Activity: May 26 Writing: Informational Day 12. Students will watch an instructional video learning about informational pieces and how to brainstorm possible informational piece topics.3. Students will complete the Seesaw activity by documenting possible topics and identifying their audience.4. Anyone who wishes to print the activities to complete at home and then upload to the Seesaw Activity please click here.
Phonics	<p>Overview: Practice recognizing contractions Est. Time: 10 minutes Explanation: Practice matching pairs of words to contractions. Quick Things to Know:</p> <ol style="list-style-type: none">1. A contraction is a shortened version of two words using an apostrophe.2. This activity will focus on contractions. <p>Task</p> <ol style="list-style-type: none">1. Log on to Seesaw2. Find the activity titled Introductions to Contractions3. In this activity students will learn about contractions. On the last slide, students will match pairs of words to their contraction.

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Reading	<p>Overview: Students will use text features to comprehend non-fiction text.</p> <p>Est. Time: 30 minutes</p> <p>Explanation: Text features help readers better understand a non-fiction text by simplifying information and providing visuals.</p> <p>Quick Things to Know</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity May 26 Non-fiction: Scholastic to listen to instruction.2. Work will be completed through Seesaw or your child can log into Scholastic News to complete page 4 of the Science Spin issue title <i>Caring for Baby</i>. Then your child will need to take a screenshot or photo of their work to upload on Seesaw.3. Scholastic News Class Code: doc123 <p>Tasks</p> <ol style="list-style-type: none">1. Find the Seesaw activity titled May 26 Non-Fiction: Scholastic2. On slides 1-10, listen to instruction on non-fiction text features.3. On slide 11, use the pen to answer the questions and circle the non-fiction text features used.4. On slide 14, fill out how much help you needed.5. Press the check.
Independent Reading	<p>Overview: Participate in Reading to Self for 10-15 minutes. Practice fluency while reading aloud. (Optional: Nonfiction Text Feature Hunt)</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10-15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315), or BookFlix (User: Learning20 /Pass: Clifford) <p>Tasks</p> <ol style="list-style-type: none">1. Students will select a good-fit book and read independently for 10-15 minutes.2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read. <p>Optional: Students can use the document “Nonfiction Text Feature Hunt 2” when reading a nonfiction book, magazine, article, or website (i.e. Pebble Go) to notice and identify different nonfiction text features.</p>

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Science	<p>Overview: Students will explore and compare the shape of solids and liquids. Est. Time: 40 minutes Explanation: Students will use the Seesaw Activity May 26th Science to learn about the shape of liquids and solids. Things to Know</p> <ol style="list-style-type: none"> 1. Use the Seesaw Activity titled May 26th Science. 2. If you would prefer to print the Liquid Containers worksheet use this PDF. 3. If you chose to print the PDF, make sure to upload it to Seesaw as a photo for teachers to review. <p>Tasks</p> <ol style="list-style-type: none"> 1. Open the May 26th Science Activity. 2. Listen to slides 1-5 to learn about the shape of liquids. 3. Give an example of a Good Container and a Bad Container for liquids on slide 6. 4. Listen to slides 7-10 to learn about the shape of solids. 5. Share your thoughts on changing the shape of solids vs liquids on slide 11. 6. Get a sneak peek of our next lesson on slide 12! 7. Press the Green Check Mark to submit. 	
Special	<p>Music https://www.cbsd.org/Page/45977 <i>You can use the link above to find an activity planned by Mrs. Kelly for Music.</i></p>	
Math Fact Fluency	<p>Overview: Fluency Practice of Addition and Subtraction Facts to 20 Est. Time: 10 to 15 minutes Explanation: Students will use XtraMath App to practice math fact fluency of addition and subtraction to 20. Tasks:</p> <ol style="list-style-type: none"> 1. Log on to XtraMath https://xtramath.org (homeroom teachers provided log in information) 2. Complete the fact fluency practice until you are asked to sign out. 	
Calendar Math	<p><i>No Calendar Math today since there wasn't a Monday Math Lesson this week!</i></p>	